PREVIEWING AND PREDICTING
Before reading
Survey the material:
• How is it organized?
• What topics will be covered?
• Are there graphics? Bolded or italicized terms? Review questions?
• What do you already know about the topic? What connections or predictions can you make before you start to read? What is the author’s intent?

QUESTIONING
Before, during, and after reading
Asking questions helps the reader engage with the text by searching for answers, making predictions, connecting to prior knowledge, and clarifying concepts.

ANNOTATE THE TEXT
During reading
• Highlight, underline, or summarize important text
• Record ideas and responses to the text in the margins
• Keep track of key words
• Write down questions

CHUNK THE ASSIGNMENT
During reading
1. Break down text into smaller sections
2. Identify key terms and ideas in the section
3. Summarize information, one section at a time

USE GRAPHIC ORGANIZERS
During reading
Visualize textual information using:
• Tables/charts
• Outlines
• Timelines
• Concept maps

TEACH!
After reading
• Read your text using an active reading strategy
• Recall the information by summarizing and reciting key points
• Review concepts by explaining them to someone else

https://academicsupport.jhu.edu/resources/resources/